

# Community-Based Participatory Research Data Dissemination

Our Experiences at Fort Peck with Dr. T. N. R. Brockie - August  
2013 to March 2014

The  
Study: Historical and Contemporary Factors  
Influencing The Lives of Reservation-Based  
Native American Youth: Non-Lethal  
Suicidal Behavior

Authors: Dr. Teresa Nellie Rose Brockie, Et. Al.

# Timeline

- Study approved - February 2011
- Human subjects approval – August 2011
- Data Collection – September 2011
- Data Analysis – 2011-2012
- Final Defense June 2013
- Data Dissemination August 2013 – March 2014
- Trauma informed Tribal community strategy planning May 2015 to May 2016
- Search for funding June 2016 to Present

# Data Dissemination August 2013 – March 2014

## Questions She Asked:

- Who should do this?
- Who should hear about this?
- How should we tell them and how long to take to tell them?
- How should we get them to remember what we tell them?
- What do we expect them to do after we tell them?

# Who should do this?

- Native authors/researchers
- Elected officials needed to be informed but didn't have time
- Program/Department heads needed to be informed but didn't have time.
- Educators wanted to be informed but didn't have the time
- Professional medical staff needed to be informed but didn't have the time
- Program staff, students, medical staff working daily were the people that stayed involved. ( the office/program working bees)

# Who should hear about this?

- Professional medical staff in hospitals, clinics and emergency response teams.
- School educators, administrators and staff
- Tribal program/department staff
- Law Enforcement & Correctional staff
- All local elected government officials
- All of our community members
- Small group of community members to develop a plan

# How should we tell them and how long should we take to tell them?

- Options
  - One or two meeting to review all the data.
  - Series of bi-weekly, monthly meetings
  - Develop written articles to distribute.
- Opted for a series of bi-weekly/monthly meetings
  - Schedules for same day & time.
  - Last no more than one hour including time for discussion
  - Powerpoint presentations
  - Educate all on research terms
  - Provided related readings and sources of information
  - Educate your core group
  - Utilized interactive television for all sessions

# How should we get them to remember what we tell them?

- Provide all members a copy of presentations
- Keep minutes of meetings and provide copies
- Allow time to discuss the information
- Be inclusive to all that want to know or have an interest
- Talk to everyone in the community about the research data



# What do we expect them to do after we tell them?

- Create a Trauma Informed Tribal Community
- Create changes in our Medical community
- Create changes in our Schools

# What did we learn?

- Native Tribal members in the community have to be involved.
- Native Researchers are more effective and their work is more accepted.
- Tribal leadership changes and be willing to adapt
- Allow time to disseminate – we have to be told 15-20 times before we remember things
- Changing human or community behavior is a slow process – plan accordingly
- Don't give up, pray and move forward.