

INVEST IN STRENGTHENING TRIBAL COLLEGES AND UNIVERSITIES

Alaska's Tribal College:



Iḷisaġvik College, Barrow, AK

The Congressional Investment in the ED-Strengthening TCUs Program will be cut in *half* beginning in FY2020. Action is needed now to:

- Permanently Authorize and Fund Part F
- Support equitable funding for Part A

The Strengthening Institutions program (HEA Title III, Parts A and F) provides essential formula based aid to TCUs. Together, Parts A and F help provide TCUs the resources to help tribes and rural communities build a skilled Native workforce, support underserved students through wraparound services, modernize fiscal management systems, and build safer 21st century campuses. Without Congressional action, this vital program will expire this year resulting in catastrophic losses to TCUs, their communities, and their states.

Your Investment is Paying Off:

- **Library Services:** modernization of digital database critical for research in the most isolated portion of the United States and essential for regional accreditation.
- **Construction/Renovation:** modernized abandoned 1940s Navy facility with new classrooms and improvements to meet handicap accessibility standards.
- **Student Support Services:** academic and job counseling; writing centers with computers; tutoring and mentoring services.
- **Native Language and Culture:** curriculum development and instruction for students and community.

Strengthening TCU Investments in Alaska

Over the past 10 years, **\$9 million** has been invested in Alaska through the ED-Strengthening TCU Program. Without Part F reauthorization, the state will lose at least **\$500,000 per year!**

	Title III, Part A	Title III, Part F
2010	\$500,000	\$500,000
2011	\$500,000	\$500,000
2012	\$500,000	\$500,000
2013	\$500,000	\$500,000
2014	\$495,762	\$498,405
2015	\$500,000	\$500,000
2016	\$500,000	\$500,000
2017	\$500,000	\$500,000
2018	\$507,810	\$500,000
TOTAL:	\$4,505,572	\$4,498,405



Investing in Students & Their Future

April Phillip was born in Bethel, Alaska and raised in Barrow, Alaska. She is proud of her Yup'ik, Tingit, and Inupiaq heritage and loves to share her culture with those around her. She graduated from Iḷisaġvik College in 2013 with an associate degree in allied health. She continued her education at Gustavus College in St. Peter, Minnesota, where she earned a bachelor's degree in nursing in 2015. April gained experience in public health while working for the North Slope Borough Health Department as a health educator and intern. In October 2016, she joined Iḷisaġvik College as allied health coordinator. She oversees and participates in development of curriculum; updates instructional materials, course outlines, and syllabi for allied health program courses; collaborates with the college's science faculty to ensure alignment of allied health and general science programming; and supports student learning through individualized academic counseling and monitoring. April is an example of a student success story who has benefited from Title III funds, which enable her to contribute to economy and community.

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