

INVEST IN STRENGTHENING TRIBAL COLLEGES AND UNIVERSITIES
Three Tribal Colleges & Universities in Arizona



The Congressional Investment in the ED-Strengthening TCUs Program will be cut in *half* beginning in FY2020. Action is needed now to:

- Permanently Authorize and Fund Part F
- Support equitable funding for Part A

The Strengthening Institutions program (HEA Title III, Parts A and F) provides essential formula based aid to TCUs. Together, Parts A and F help provide TCUs the resources to help tribes and rural communities build a skilled Native workforce, support underserved students through wraparound services, modernize fiscal management systems, and build safer 21st century campuses.

Without Congressional action, this vital program will expire this year resulting in catastrophic losses to TCUs, their communities, and their states.

Your Investment is Paying Off:

- **Construction/Renovation:** Construction of new buildings; renovation of existing buildings; dormitory construction – as students often travel long distances to attend classes
- **Infrastructure:** Phone system, routers, Smartnet, audio visual equipment, and security cameras
- **Computer Labs:** Computer labs improvement
- **Faculty:** Funding for IT manager and academic faculty

The Title III Investment in Arizona

Over the past 10 years, **\$48 million** has come into Arizona through the TCU Title III program. If Title III Part F ends, the state will lose **\$2.7 million per year!**

	Title III, Part A	Title III, Part F
2010	\$3,017,469	\$3,032,352
2011	\$2,910,459	\$3,257,354
2012	\$2,662,164	\$3,142,993
2013	\$2,217,200	\$2,581,045
2014	\$2,303,440	\$2,595,709
2015	\$2,403,679	\$2,269,245
2016	\$2,403,679	\$2,432,800
2017	\$2,481,805	\$2,516,944
2018	\$3,068,219	\$2,685,979
TOTAL:	\$23,468,114	\$24,514,421



Investing in Student Success—and Saving Lives

Rodney Aguilla (Tohono O'odham) graduated from Tohono O'odham Community College (TOCC) in May 2018 with an associate degree in liberal arts. He now majors in history and American Indian studies at Arizona State University. He plans to become a tribal law attorney, a decision based on experience with his recent legal internship with the Tohono O'odham Nation's attorney general. This is only half of Rodney's story. As a youth, he was painfully shy and cycled through four high schools before dropping out. He stayed home for three years, essentially hiding from the world. Long story short, he found his way to TOCC, earned his GED, and enrolled in college courses. Step-by-step, Rodney gained the confidence to serve on Student Senate, intern in the Title III-funded Student Success Center, and deejay for the college radio show. Rodney looks forward to a legal career helping children and families on the Tohono O'odham Nation.

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