

Three Tribal Colleges & Universities in Michigan



The Congressional Investment in the ED-Strengthening TCUs Program will be cut in *half* beginning in FY2020. Action is needed now to:

- Permanently Authorize and Fund Part F
- Support equitable funding for Part A

The Strengthening Institutions program (HEA Title III, Parts A and F) provides essential formula based aid to TCUs. Together, Parts A and F help provide TCUs the resources to help tribes and rural communities build a skilled Native workforce, support underserved students through wraparound services, modernize fiscal management systems, and build safer 21st century campuses.

Without Congressional action, this vital program will expire this year resulting in catastrophic losses to TCUs, their communities, and their states.

Your Investment is Paying Off:

- **Construction/Renovation:** Construction of early learning center; renovation of library, science lab, computer labs; renovation/expansion of main campus
- **Infrastructure:** Management and administrative support of database management system and Schoology Learning Management System
- **Student Support:** Funding for financial aid officer, IT manager, grants and special projects coordinator, tutors, admissions/registrar, and various deans
- **Professional Development:** Faculty and staff travel costs and conference fees to attend high-needs professional development training.

The Title III Investment in Michigan

Over the past 10 years, **\$37.5 million** has come into Michigan through the TCU Title III program. If Title III Part F ends, the state will lose **\$1.6 million per year!**

	Title III, Part A	Title III, Part F
2010	\$742,830	\$746,493
2011	\$1,661,959	\$1,751,581
2012	\$1,644,027	\$1,767,821
2013	\$1,557,323	\$1,675,411
2014	\$1,582,158	\$1,656,804
2015	\$1,571,116	\$1,630,199
2016	\$1,617,984	\$1,627,437
2017	\$1,595,400	\$1,603,830
2018	\$1,690,255	\$1,604,263
TOTAL:	\$13,663,052	\$14,063,839

Investing in Students & Their Future



Chase Stevens was a model student at Saginaw Chippewa Tribal College (SCTC), maintaining a 4.0 GPA and graduating within two years. Chase has been published in the *Tribal Observer* and the *Tribal College Journal*. After 12 years in the U.S. Marine Corps, he and his wife decided to return home to raise their children on the Isabella Indian Reservation. Chase began attending SCTC. He interned with the Saginaw Chippewa Indian Tribe of Michigan's Planning Department's environmental team, during which he monitored surface water for invasive species within the reservation. That opened the door to his current position as the invasive species coordinator where he surveys and monitors Tribal properties for invasive species. He spends much of his time mapping and treating these areas in accordance with best management practices that he has learned, as well as carrying out planting and restoration projects that revitalize native plants once invasive ones have been removed. Chase mentions, "I had never considered an environmental career before and had it not been for my time at the Tribal College, I probably never would have. The Tribal College truly played an important role in my career path that would probably not have happened had I just attended a large university."

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