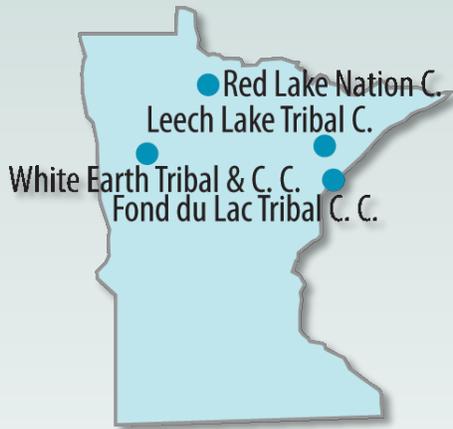


INVEST IN STRENGTHENING TRIBAL COLLEGES AND UNIVERSITIES
Four Tribal Colleges & Universities in Minnesota



The Congressional Investment in the ED-Strengthening TCUs Program will be cut in *half* beginning in FY2020. Action is needed now to:

- Permanently Authorize and Fund Part F
- Support equitable funding for Part A

The Strengthening Institutions program (HEA Title III, Parts A and F) provides essential formula based aid to TCUs. Together, Parts A and F help provide TCUs the resources to help tribes and rural communities build a skilled Native workforce, support underserved students through wraparound services, modernize fiscal management systems, and build safer 21st century campuses.

Without Congressional action, this vital program will expire this year resulting in catastrophic losses to TCUs, their communities, and their states.

Your Investment is Paying Off:

- **Construction/Renovation:** Library construction, biology lab and nursing lab renovation
- **Infrastructure:** Update campus technology
- **Student Support:** Funding of e-Learning specialist, institutional research director, tutors, reading and writing coach, support learning center director
- **Library:** Purchased over 1,000 books and other materials
- **Native Language/Culture:** Support Ojibwe language instruction and traditional activities
- **Academic Programs:** Indigenous leadership program
- **Endowment:** Endowment creation
- **Faculty:** Funding of distance education, English, language, and elementary education instructors

The Title III Investment in Minnesota

Over the past 10 years, **\$32 million** has come into Minnesota through the TCU Title III program. If Title III Part F ends, the state will lose **\$1.8 million per year!**

	Title III, Part A	Title III, Part F
2010	\$1,807,497	\$1,816,413
2011	\$1,507,623	\$1,618,671
2012	\$1,500,000	\$1,673,676
2013	\$1,543,043	\$1,735,889
2014	\$1,561,800	\$1,642,247
2015	\$1,586,196	\$1,694,083
2016	\$1,766,410	\$1,785,783
2017	\$2,147,934	\$2,164,188
2018	\$2,234,377	\$2,074,306
TOTAL:	\$15,654,880	\$16,205,256

Investing in Students & Their Future



Vivianna Castillo-Roybal recently graduated from Leech Lake Tribal College (LLTC) with an associate degree in liberal STEM education. She grew up in foster care and was never really able to grasp the importance of her culture. She chose LLTC to connect with her Anishinaabe heritage. While at LLTC she demonstrated her passion for the health and well-being of the community. In 2016, she helped write the first draft of the foster care sibling bill of rights – guidelines for state law to keep siblings together. In 2018, Vivianna was a part of the final push to pass the bill into law in the Minnesota State Legislature. She is now working to draft a boarder foster children bill of rights, which has passed in other states. As a STEM student, Vivianna spent a summer researching the headwaters of the Mississippi River watershed, which includes the Leech Lake Reservation, to monitor how microplastics travel through three lakes. Vivianna collaborated with LLTC alumna Giiwitaagiishig Miller and LLTC faculty and staff to present this work at several national conferences.

For more information, contact: Patrese Atine, patine@aihec.org.