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Challenges & Needs of CCCC

CCC HEAD START

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- Increased flexibility in schedule - Holding more even Friday classes later at night (EX 8 and 9:30) and some Friday classes
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- 2-hour face-to-face math labs with a student who specifically requested it and continuing throughout the semester
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One of the first things CCC did in order to make the transition to online learning possible for STEM classes was to acquire a license for Labster. Labster is an online virtual laboratory that provides labs that are appropriate for the material found in entry level STEM classes. This was necessary since in person hands on lab was not safe to hold. (www.labster.com) Access to Labster at a discounted rate was made possible via CCC’s collaboration with the ND University System. I am extremely grateful to work for a place that took a more cautious approach in order to protect both the students and employees of the college.

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CCC has provided numerous supports for both staff and students during the time of this global pandemic.

- Extremely high levels of technology and software support to enable instructional and remote work for faculty
- Devices and internet support for students
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- Flexible remote work options
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I hope one day to have the potential to help change adversities of our community.

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"On-site staff are filling the gaps."

Chelly Merkel-Veer CFO

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Education Goals:
- To complete my Associate’s in Business Administration
- Obtain my Bachelor’s in Business Administration

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"Students"

Brittany Omen

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Staff

Personnel who continue to work on campus are filling in the gaps in a variety of areas and ways. CCC does not have departments’ per se and the College operates one-person or minimally-staffed offices, thus daily tasks take longer to accomplish. Work things such as printing and putting together documentation for processing that needs to be scanned is very time consuming and has to be done by human hands. Getting signatures remotely on documents requires scanning multiple times in order to get all required signatures.

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My name is Channa Nestell, proud enrolled member of the Spirit Lake Nation. I am currently enrolled at the Cankdeska Cikana Community College studying for my Associate’s degree in Business Administration. In choosing a program, business administration was very versatile. A good start to continuing to a Bachelors program in the future. Having a voice to help people rise inspiring to me and an earning education will give me that sense of inspiration.

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February 2021
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Direct student emergency aid
Angel Fund (gift cards)
Laptops, printers, scanners
Emergency Fund (rent, child care, vehicle repairs, utilities)
Online classes
Training and skill development for using technology
Professional and peer tutors
TUition and Fee waivers
Books and supplies
Mental Health Counseling Services

The supplemental coronavirus funding has made a significant impact for CCGCs support student persistence data. CCGCs calculated student persistence rate from fall 2020 to spring 2021 is 79% for first time entering college students and 87% for continuing students. This is remarkable as it is almost double the spring 2020 to fall 2020 rates (43% and 48% respectively). Having sufficient resources makes a difference.

CCCGs IT (information technology) main network system remains at 100Mbps because of the extreme cost to upgrade, but the College has been able to add two additional 1Gbps lines that provide additional bandwidth. A second wireless network connects to one of the additional 1Gbps lines that provides public internet access from CCGCs parking lot. While not an ideal solution, several CCGCs students did homework in their vehicles in the spring and summer of 2020.

The College’s learning management system for online (Moodle) was moved to a new server that allowed for increased numbers of students to use the system at the same time. Moving some servers to the cloud also helps with bandwidth capacity. These improvements were made possible with the coronavirus relief funding.

All instructors and some staff have been provided Zoom accounts to conduct online classes or meeting. Video capture and editing software was purchased for all classrooms as well as computers, printers, monitors, keyboards, mouse, webcams, etc. Program directors and other key institutional functions (i.e. Registrar and Financial Aid) were also provided these tools. CCCC has given out 215 laptops to students since March 2020.