

TWO TENURE-TRACK FACULTY POSITIONS IN LEARNING DIFFERENCES AND SPECIAL EDUCATION (OPEN-RANK)

Initiative for Learning Differences and Special Education

Stanford University's Graduate School of Education is launching an ambitious cross-campus interdisciplinary initiative to address urgent challenges and opportunities at the nexus of inclusive education and learning differences. Faculty will be marshalled to harness insights from science, design, systems analysis, technologies, policy, pedagogical practices, education interventions, and ethics to advance the human potential of each and every learner, coupled with the tools and systems designed to support them.

We are establishing novel Ph.D., MA, and teacher credential programs that realize Stanford's purposeful commitment to groundbreaking interdisciplinary approaches to real world challenges. There will be possibilities for joint appointments with the faculties of medicine, law, engineering, humanities and science. Over the next few years, we anticipate hiring faculty in the areas of learning practices, technologies, educational neuroscience, policy, and humanistic investigations of (dis)abilities. We are launching the initiative with searches in two areas – learning practices and technologies.

Faculty Search in Learning Differences and Special Education

Currently, we are seeking two outstanding scholars to support the launch of the initiative: one who works on learning practices and teacher preparation, and one who works on technological breakthroughs for learning and participation. Both areas are broadly conceived.

Senior candidates will bring an excellent record of scholarship, teaching, and leadership. Junior candidates will bring fresh perspectives and methodologies that can drive future discovery. The initiative is explicitly interdisciplinary: Candidates should want to work across methodologies, systems, and paradigms to help address the complex terrain inherent to learning diversities.

Application Requirements

All applicants should submit:

- A cover letter describing their view of special education as an inclusive education project, their research agenda, and their teaching experience.
- Curriculum vitae (including publications).
- Copies of a maximum of three scholarly papers.
- **Applicants for Assistant rank positions should submit three letters of reference.**
- **Applicants for Associate and Professor rank positions should submit a list of three names of references** (complete with addresses and phone numbers). We will request letters of recommendation for a short list of finalists only.

All application materials must be submitted online. Please submit your application on Interfolio: <http://apply.interfolio.com/52174>. Please submit your materials by October 15, 2018.

Questions pertaining to this position should be directed to Tanya Chamberlain, Faculty Affairs Officer, at tanyas@stanford.edu.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford also welcomes applications from others who would bring additional dimensions to the University's research, teaching and clinical missions.